



E-Learning Resource Pack

Grade I

Name : _____



Information for Parents

I-III

Dear Parents,

Kindly encourage and support your child to do his/her best on each task as this is an important phase of learning for them. Allocating a special time and place for learning, without distractions, will establish and encourage consistency. Supervision of work followed by checking will further enhance the child's learning and lay a solid foundation for his/her educational future!

The e – learning plan is based on the following subjects:

- English
- Urdu
- Mathematics
- Science
- Social Studies and Explore the World (ETW)

The e – learning plan for your child has been uploaded in the form of a booklet. You are requested to print it for further use. The plan outlines the tasks and a list of resources for learning including instructional videos, songs, online games, quizzes etc. Before proceeding to the written task, kindly ensure your child has watched the related videos and gone through the other related web links; this will make his/her learning more meaningful.

Stay safe and happy learning!



E-learning Plan – Grade I

Web links

Instructional Videos

English

- <https://www.youtube.com/watch?v=AEIhbvqhvFk>
- <https://www.youtube.com/watch?v=AtoMMeOTXCc&feature=youtu.be>
- <https://www.youtube.com/watch?v=b8nR9iROHDk>
- <http://www.softschools.com/quizzes/grammar/>
- www.starfall.com
- <https://www.youtube.com/watch?v=WdgLSiHDsAY>

Math

- <https://www.youtube.com/watch?v=sSTbl9S8OQY>
- <https://www.youtube.com/watch?v=r2hR3v4Ywkl>

Science

- <https://www.youtube.com/watch?v=OP3M95Soj00>
- <https://www.youtube.com/watch?v=8gp42yzkEtg>
- <https://www.youtube.com/watch?v=mQA4vOqV9M8>

Interactive Games

English

- www.abcya.com
- www.funbrain.com
- www.reading.ecb.org
- <http://www.softschools.com/quizzes/grammar/>

Math

- https://www.sheppardsoftware.com/mathgames/earlymath/FS_NumberLine_minus.htm
- <https://www.topmarks.co.uk/maths-games/subtraction-grids>
- <https://www.splashlearn.com/subtraction-games-for-1st-graders>

Science

- <http://www.cookie.com/kids/video/animal-maze.html>

Subject: English

Vocabulary Fun



Rearrange the letters to make two words.

Jumbled Letters	Word 1	Word 2
l o l o w f		
r e f h s		
e x t n		
e h e c s e		
o t a p o t		
c k e r o t		
e f h t a r		
r l a v e r		
r o d c w		
r e s p n e t		

Make two words with the help of the blends given in the first column.

Blends	Word 1	Word 2
scr		
spl		
spr		
str		

Know Your Phonemes - Odd one out

Read the words. Colour the bubble under the word that has a different sound.

1.	piano <input type="radio"/>	note <input type="radio"/>	float <input type="radio"/>	blow <input type="radio"/>
2.	train <input type="radio"/>	flame <input type="radio"/>	pat <input type="radio"/>	play <input type="radio"/>
3.	she <input type="radio"/>	the <input type="radio"/>	free <input type="radio"/>	pea <input type="radio"/>
4.	shampoo <input type="radio"/>	crew <input type="radio"/>	food <input type="radio"/>	book <input type="radio"/>
5.	smile <input type="radio"/>	try <input type="radio"/>	fight <input type="radio"/>	tip <input type="radio"/>
6.	pray <input type="radio"/>	plain <input type="radio"/>	strain <input type="radio"/>	strip <input type="radio"/>
7.	please <input type="radio"/>	cheap <input type="radio"/>	trout <input type="radio"/>	cheese <input type="radio"/>

Comprehension - I

The Bus Ride

By Avelyn Davidson

“Tom”, said Grandpa, “Let’s play I SPY.
I spy something that starts with W,”
“Is it waterfall?” “Yes,” said Grandpa.
“I spy something that starts with b, and cl,”
said Tom. “What?” said Grandpa? “Big
clouds,” said Tom. Grandpa laughed. “I spy
something that starts with r,” said grandpa.
“Is it rainbow?” said Tom. “Yes,” said
Grandpa. “And I spy something that starts
with gr,” said Grandpa. “Grandma!” said Tom.



Read and answer.

1. What game do Tom and Grandpa play in the bus?

2. What are the words that start with W and R?

3. Play “I Spy” with a partner and write 6 words you made.

Comprehension – 2

My Dog

By Dorothy Avery

Some dogs are fluffy.

Some dogs are hairy.

Some dogs are cuddly.

Some dogs are scary.

Some dogs like running.

Some dogs like walking.

Some dogs like swimming.

Some dogs like stalking.



Read and answer.

1. Write the rhyming words from the poem.

_____	_____	_____	_____
_____	_____	_____	_____

2. Which is your favourite pet and why?

3. Write a few rhyming words of your own.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Writing Skills – I

Book Report



Read and Recall



Read any book of your choice and write the book report.

Book title:

Author:

Illustrator:

Main character:

Write about the main character of the story. The following points may help you in writing. (5-6 sentences)

- Name of the character
- What he/she looks like
- Any special quality
- Reasons of liking/disliking him/her

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Writing Skills – 2

Picture Description – I

What do you think is happening in this picture? Write a paragraph of 5 to 6 sentences. Write words in the given box to help you write sentences.



Word Bank

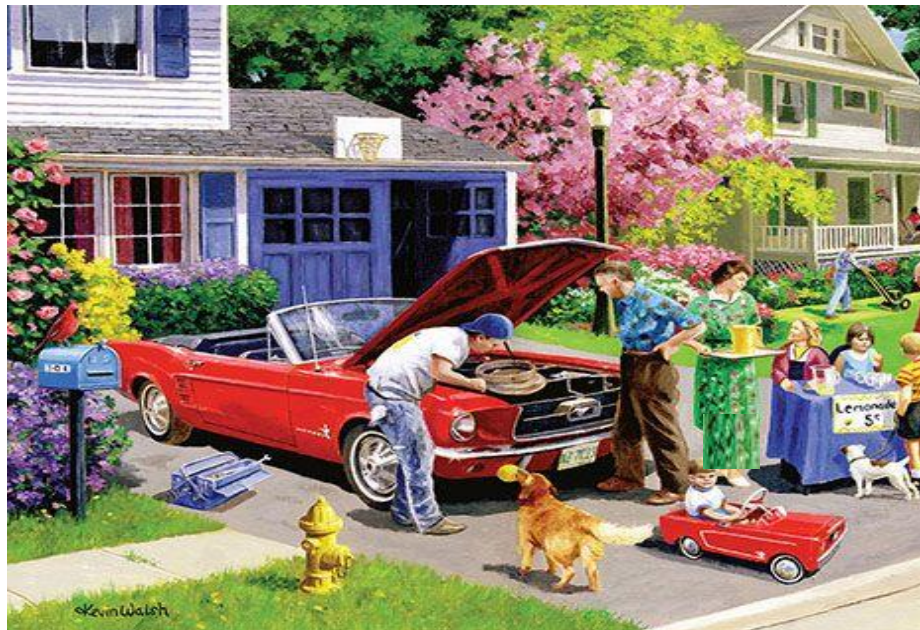
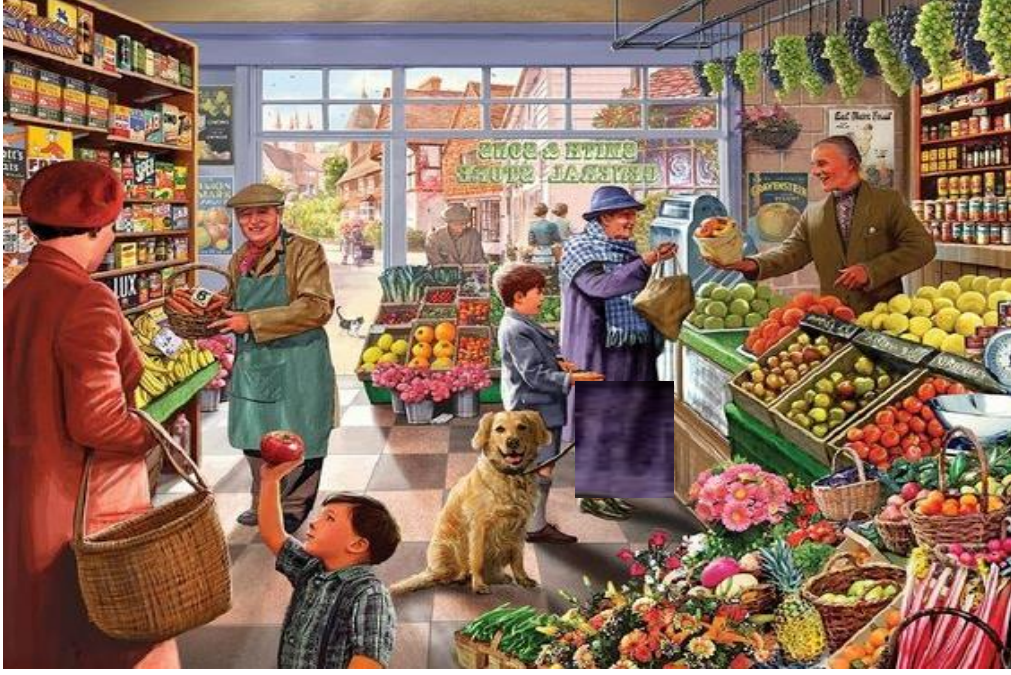
(5-6 sentences)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

عنوان: تصویر کشی (زبانی)

تصاویر کو بغور دیکھیے۔

اپنے ساتھی کے ساتھ مل کر تصاویر کے بارے میں بات چیت کیجیے۔



کتاب پر تبصرہ

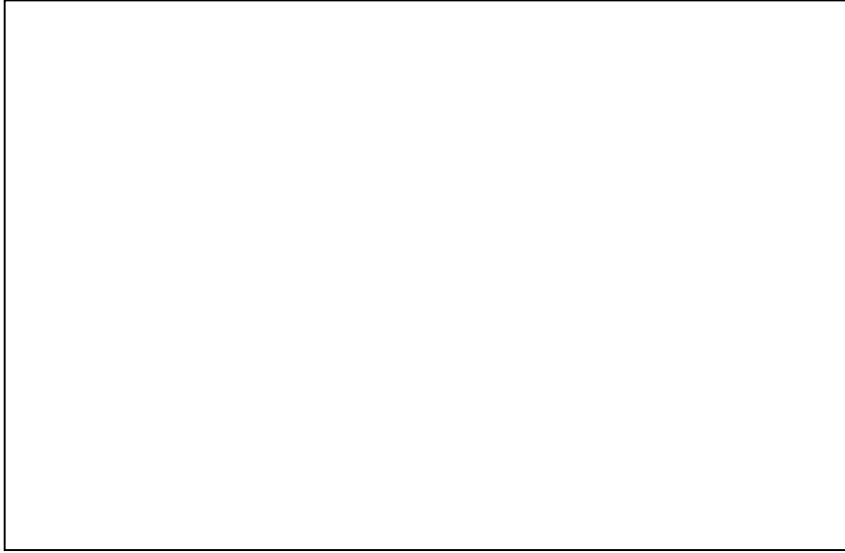


میں نے جو کہانی / کتاب پڑھی اس کا نام _____ تھا۔

یہ کہانی _____ نے لکھی۔

اس کہانی میں _____ کردار تھے۔

اپنے پسندیدہ کردار کی تصویر بنائیے۔



اپنے پسندیدہ کردار کے بارے میں ۲ جملے لکھیے۔

اس کہانی کو پڑھتے ہوئے آپ نے کون سے نئے الفاظ سیکھے؟ ۶ الفاظ لکھیے۔

_____	_____	_____
_____	_____	_____

عنوان: جملہ سازی اور اسم صفت

اسلم کے پاس ایک گھوڑا ہے۔ اس کا نام شیرو ہے۔ وہ بہت ہی خوب صورت اور طاقتور ہے۔

اس کی کھال بہت چمک دار اور بھورے رنگ کی ہے۔ اس کی دُم کالے گھنے بالوں

والی ہے۔ وہ بہت ذہین اور وفادار ہے۔ اکثر شام کے وقت، اسلم کے دوست شیرو پر

سواری کرنے آتے ہیں اور خوب مزے کرتے ہیں۔



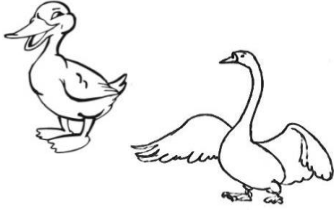
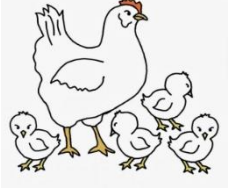
س ۱۔ دیئے گئے الفاظ کے جملے بنائیے:

۱۔ وفادار

۲۔ کھال

س ۲۔ پیرا گراف میں سے چُن کر اسم صفت لکھیے۔

عنوان: تفہیم اور حروف



پیرا گراف کو پڑھتے ہوئے سوالوں کے جواب لکھیے۔

محنتی لالی

لالی ایک مرغی تھی۔ وہ بہت محنتی تھی۔ ایک دن وہ اپنے چوزوں کے ساتھ گندم کے کھیت گئی۔ بطخ اور ہنس بھی ساتھ تھے۔ اچانک لالی کو ایک گندم کی چھڑی نظر آئی۔

لالی نے ان سے پوچھا، "چکی میں گندم کون پیسے گا؟"

بطخ بولی، "میں نہیں۔" ہنس بولا، "میں بھی نہیں۔" لالی نے خود ہی گندم پیس لیا۔

س ۱۔ لالی کون تھی اور وہ چوزوں کے ساتھ کہاں گئی؟

س ۲۔ لالی نے کس سے مدد مانگی اور اس کی مدد کس نے کی؟

س ۳۔ پیرا گراف میں سے حروف چُن کر لکھیے۔

عنوان: الفاظ سازی اور جملہ سازی

میری سائیکل

سائیکل ہے میری تین پہیوں والی

لال ہے رنگ ہتھی ہے کالی

نیلی پیلی ہتی سامنے لگالی

میں بیٹھا آگے پیچھے مانو بٹھالی

خوش ہوئی زارا بجائی پھر تالی

اب میں دوں گا باجی کو باری

سائیکل ہے میری یہ پیاری پیاری

س ۱۔ نظم میں سے ۴ ہم آواز الفاظ چُن کر لکھیے۔

س ۲۔ دیئے گئے الفاظ کے جملے بنائیے۔

۱۔ خوش

۲۔ تالی



Subject: Mathematics

Doubles

Split each number into tens and ones. Double the tens. Double the ones.

Add the two new totals.

First one is done for you.

42	$42 = \begin{array}{ c c } \hline 4 & 0 \\ \hline \end{array} + \begin{array}{ c } \hline 2 \\ \hline \end{array}$ Double each part : $\begin{array}{ c c } \hline 8 & 0 \\ \hline \end{array} + \begin{array}{ c } \hline 4 \\ \hline \end{array}$ $\begin{array}{ c } \hline 80 \\ \hline \end{array} + \begin{array}{ c } \hline 4 \\ \hline \end{array} = \begin{array}{ c } \hline 84 \\ \hline \end{array}$
33	$33 = \begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ Double each part : $\begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ $\begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array}$
21	$21 = \begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ Double each part : $\begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ $\begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array}$
11	$11 = \begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ Double each part : $\begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ $\begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array}$

Doubles

Split each number into tens and ones. Double the tens. Double the ones.
Add the two new totals.
First one is done for you.

41	$41 = \begin{array}{ c c } \hline 4 & 0 \\ \hline \end{array} + \begin{array}{ c } \hline 1 \\ \hline \end{array}$ Double each part : $\begin{array}{ c c } \hline 8 & 0 \\ \hline \end{array} + \begin{array}{ c } \hline 2 \\ \hline \end{array}$ $\begin{array}{ c } \hline 80 \\ \hline \end{array} + \begin{array}{ c } \hline 2 \\ \hline \end{array} = \begin{array}{ c } \hline 82 \\ \hline \end{array}$
23	$23 = \begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ Double each part : $\begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ $\begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array}$
34	$34 = \begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ Double each part : $\begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ $\begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array}$
14	$14 = \begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ Double each part : $\begin{array}{ c c } \hline & \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$ $\begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array}$

Subtraction

Find the difference.



The difference between 20 - 12 = 20 - 12 =

The difference between 18 - 15 = 18 - 15 =

The difference between 20 - 16 = 20 - 16 =



The difference between 33 - 23 = 33 - 23 =

The difference between 40 - 21 = 40 - 21 =

The difference between 34 - 18 = 34 - 18 =

Subtraction

Find the difference.



The difference between 20 and 5 is

$$\boxed{} - \boxed{} = \boxed{}$$



The difference between 28 and 16 is

$$\boxed{} - \boxed{} = \boxed{}$$



The difference between 15 and 1 is

$$\boxed{} - \boxed{} = \boxed{}$$



The difference between 26 and 14 is

$$\boxed{} - \boxed{} = \boxed{}$$

Subtraction

Find the difference.



The difference between 30 and 15 is

$$\boxed{} - \boxed{} = \boxed{}$$



The difference between 22 and 18 is

$$\boxed{} - \boxed{} = \boxed{}$$



The difference between 12 and 5 is

$$\boxed{} - \boxed{} = \boxed{}$$



The difference between 27 and 14 is

$$\boxed{} - \boxed{} = \boxed{}$$

Subject: Science

Animal Facts

I am an elephant.

I weigh up to 1,300 pound

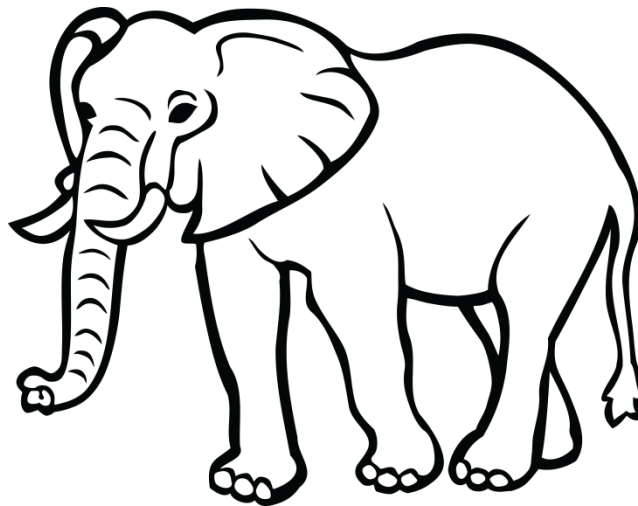
I grow to be up to 11 feet tall.

I live in grasslands and deserts.

I like to eat grass, bushes, fruit and twigs.

A fun fact about me – I like to swim and I can use my trunk like a snorkel.

This is what I look like:



Animal Facts Challenge

Think of an animal that fascinates you. Research and find interesting facts about it as given below.

I am
I weigh
I grow to be
I live in
I like to eat
A fun fact about me
This is what I look like:



Interesting Riddles

Guess what am I? Read and guess with a partner.

I can fly.
I am not a bird.
I sleep during the day.
I am black.

I live in the sea.
I am not a fish.
You can't eat me.
I usually have 5 arms.

I am green and I have got
a long mouth and sharp
teeth. I live near the
rivers and I am a reptile.

I can swim.
I have eight arms.
I have a soft body.
I can change colour.

I live in China.
I am a kind of bear.
I am black and white.
I eat bamboo.

I am a mammal.
I've big ears.
I have got a trunk and
four legs.

I am a wild animal.
I howl.
I hunt in packs.
I look like a dog.

You can ride me.
I don't drink often.
I walk fast on sand.
I have a hump.

I am a bird.
I have got wings but
cannot fly.
I love the snow.
I can swim.

I am big fat animal.
I have got a big mouth and
little ears.
I love water and mud.
I am grey in colour.

I have four hooves.
I have a long tail and
mane.
I can run very fast.
You can ride on my back.

I have four legs.
I have fluffy fleece.
I give wool from my
fleece.
I eat grass and other
plants.

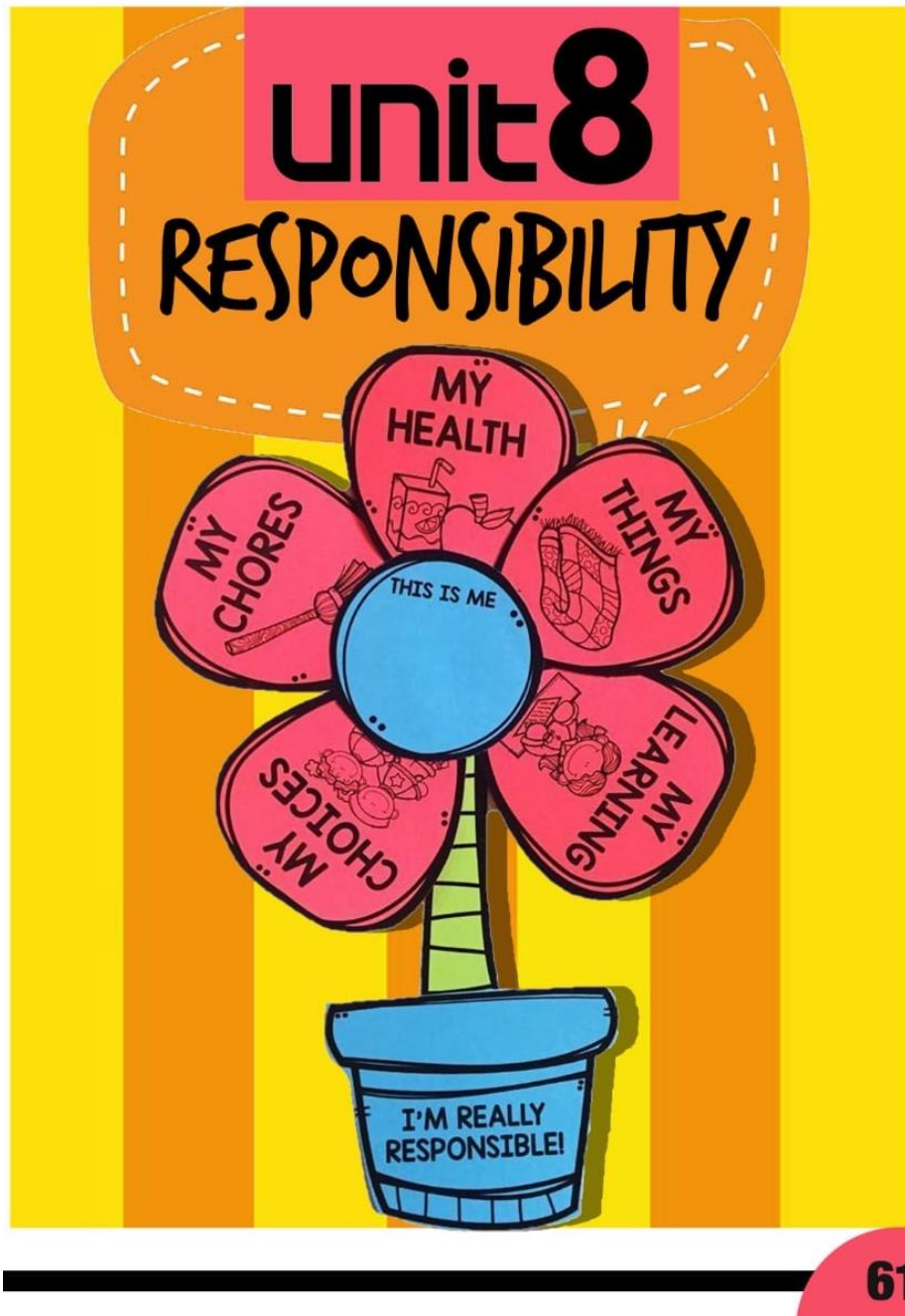
Answers. Zoom in the screen to see the answers.

bat	starfish	crocodile
octopus	porcupine	elephant
wolf	camel	penguin
hippopotamus	horse	sheep



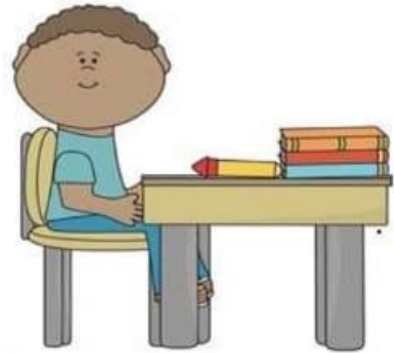
Subject: Social Studies

Read the content from the following pages and attempt them in your social studies book.



WE ARE ALL RESPONSIBLE FOR:

- our home
- our family
- our school
- our classfellows
- our behaviour
- our choices



KIDS WHO ARE RESPONSIBLE:



- listen to their elders
- show respect to everyone
- are fair
- take turns
- are helpful
- do not pick fights



RESPONSIBLE CHILDREN
STAY HAPPY AND SAFE



I CAN MAKE... GOOD CHOICES! *BREAK EDITION*

Good Choice 	Bad Choice 

Pick the good and the bad choices and write them in the boxes above.

- I told her she couldn't play with us.
- I pushed my friend outside.
- I waited for my turn.
- I came inside when I was told.
- I threw a rock at him.
- I threw the wrappers in the bin.
- I stayed where an adult told me to.
- I ran in the corridor.

COLOUR YOUR ANGER MONSTER



Not angry



A little angry



Very angry

Colour the monsters using the colour code above, based on how you would feel in each given situation.



someone
teases me



someone
bosses me
around



someone
breaks
my stuff



someone
won't let
me play



someone
beats me at
a game



someone
bumps
into me



someone gets
in my way



someone
tattles
on me

SHOULD OR SHOULDN'T

Fill in the gaps using ✓ for SHOULD or ✗ for SHOULDN'T:

You _____ raise
your hand to speak.You _____ study
hard if you want to
pass your exams.You _____ sleep
in class.You _____ arrive
late to school.You _____ listen
to the teacher.You _____ bring your
books to school
every day.You _____ play
in class.You _____ finish
your exercises on
time.You _____ bully
your classmates.You _____ forget
your homework.You _____
shout at the teacher
or your classmates.You _____ use
bad languageYou _____ ask the
teacher if you don't
understand.You _____ eat in
the classroom.You _____
cheat in your exams.You _____ pay
attention to the
teacher.